POMPERAUG REGIONAL SCHOOL DISTRICT 15
Serving the Communities of Middlebury and Southbury, Connecticut
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# Grades K – 8 Social Studies Curriculum Overview

| Conceptual Lens | Kindergarten | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 |
|---|---|---|---|---|---|---|---|---|---|
| **Interdependence/ Dependence** | | *Our School Community* | *Unit 1: What Makes a Community?* | Note: (Interdependence/ dependence acts as a minor lens)<br><br>Waterway Communities – see below | *Economics and Geography of Connecticut* | *Unit 3: Colonial to 1763 (Pre-Revolution)* | *River valley Civilizations:*<br>• *Mesopotamia*<br>• *Egypt*<br>• *China*<br>• *India* | *Road to the Revolution (1763)- Industrial Revolution (1900)* (Systems) | *America as a World Player to Present.* |
| **Culture/Civilization** | *My Country's Celebration* | *Culture of Our Families* | *Unit 2: Our Town – Southbury/ Middlebury* | Communities in a Region: *Urban Areas* | *Government and Civics of Connecticut* | *Unit 1: Native Americans (before Europeans arrived)* | *River Valley Civilizations:*<br>• *Mesopotamia*<br>• *Egypt*<br>• *China*<br>• *India* | | |
| **Change/Continuity** | *All About Me and What I Can Be* | *Change/ Continuity in our Neighborhood* | *Unit 3: Our Community: Then and Now* | Communities in a Region: *Waterway Communities* and *Agricultural Communities* | *Getting to Know Connecticut's History* | *Unit 2: Age of Exploration* | *Classical Greece and Rome* | | |
| **Other: Conflict/Cooperation, Systems, Needs/Wants** | | | | | | | | | |
| **Other: Revolution, Power** | | | | | | | | | |
| **Other: Identity/National/ Global** | | | | | | | | | |

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# Grades 9 – 11 Social Studies Curriculum Overview

| Conceptual Lens | Grade 9 | Grade 10 | Grade 11 |
|---|---|---|---|
| **Interdependence/ Dependence** | Unit 6: *The Non-Western World: Interaction, Influence and Innovation in the Middle Age* (interaction/influence) | Unit 7: *Globalization and its Effect on Latin America and Asia* (innovation/interdependence) | Unit 7: *Boom Times to Hard Times* (structure/function/innovation) |
| **Culture/Civilization** | Unit 1: *Building Blocks of Civilization: Prehistory, Egypt, Mesopotamia* (culture/civilization)<br>Unit 2: *Empires of India and China* (culture/civilization)<br>Unit 3: *Greece and Rome* (culture/civilization)<br>Unit 5: *The Muslim World* (culture/influence) | Unit 3: *Imperialism—An Unequal Exchange* (cultural diffusion) | |
| **Change/Continuity** | Unit 4: *The Middle Ages: Reform and Transformation in the Western World* (reform/transformation)<br>Unit 5: *The Muslim World* (transformation)<br>Unit 6: *The Non-Western World: Interaction, Influence and Innovation in the Middle Age* (innovation)<br>Unit 7: *The Emergence of the Modern World* (skepticism/reform/achievement) | Unit 1: *Industrial Revolution* (change)<br>Unit 2: *Nationalism and the Rise of Democracy* (reform v. reaction)<br>Unit 3: *Imperialism—An Unequal Exchange* (cultural diffusion)<br>Unit 7: *Globalization and its Effect on Latin America and Asia* (innovation/interdependence) | Unit 5: *Expansion—Rewards and Costs* (innovation and change/transformation)<br>Unit 6: *The US on the Brink of Change* (influence/transformation)<br>Unit 7: *Boom Times to Hard Times* (structure/function/innovation) |
| **Other: Conflict/Cooperation, Systems, Needs/Wants** | Unit 8: *The Global Age: Exploration and Exploitation* (conquest/ethno centralism/exploitation) | Unit 1: *Industrial Revolution* (social tension)<br>Unit 4: *World War One: Bridge Between Two Centuries* (conflict/interdependence)<br>Unit 5: *Totalitarianism— A War of Ideas* (common good/ethics and values)<br>Unit 6: *The Second World War and its Effects* (conflict/ideology/self-interest)<br>Unit 8: *When Groups Collide: Conflict in Africa and the Middle East* (justice) | Unit 2: *Balancing Liberty and Order, 1753-1820* (compromise)<br>Unit 3: *An Emerging New Nation* (origins/beliefs/values) |
| **Other: Revolution, Power** | Unit 9: *The Age of Absolute Monarchs* (absolutism/transition of power) | Unit 3: *Imperialism—An Unequal Exchange* (power)<br>Unit 5: *Totalitarianism— A War of Ideas* (power)<br>Unit 8: *When Groups Collide: Conflict in Africa and the Middle East* (conflict) | Unit 4: *Division and Uneasy Reunion* (power/ conflict/cooperation) |
| **Other: Identity/National/ Global** | | Unit 2: *Nationalism and the Rise of Democracy* (identity)<br>Unit 3: *Imperialism—An Unequal Exchange* (perspective) | Unit 2: *Balancing Liberty and Order, 1753-1820* (national identity) |

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