

BACK TO SCHOOL 2020

Presented to Region 15 Board of Education
June 22, 2020

Three main areas

Health and Safety

- PPE, protocols, health director and medical advisor, planning team

Curriculum and Instruction

- Rearrange to allow space in curriculum, intervention, training, digital learning, common and consistent planning

Transportation and Logistics

- Traffic flow, arrival and dismissal, school lunch

Survey



To be released tomorrow, June
23rd



Parents and students (Grades
6-12) will be asked for feedback
and input



Questions both about their
experiences this spring as well
questions to inform our planning
for the fall.

Curriculum and Instruction



Software: Increase ability to individualize and better function in a remote environment



Training: Front loading as much of the mandated training as possible to create space for in-person training of teachers and staff as the school year begins. This includes safety protocols as well as the structures and content delivery in the event students will need to participate in a remote learning environment.



Curriculum Planning: Approximately 71 teachers will be involved in curriculum writing which includes the new courses as approved by the Board of Education. As part of our annual review and creation process, common assessments and learning objectives are also being reviewed. In addition there will be teams of educators reviewing our current curriculum units and making adjustments where needed.

Calendar: May require adjustments to the school calendar to allow for professional development in the beginning of the school year.

Distance Learning Tools

Epic (online books)	\$5,000.00
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Raz Kids	\$9,000.00
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Symphony Math	\$23,724.00
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Smart Music	\$10,000.00
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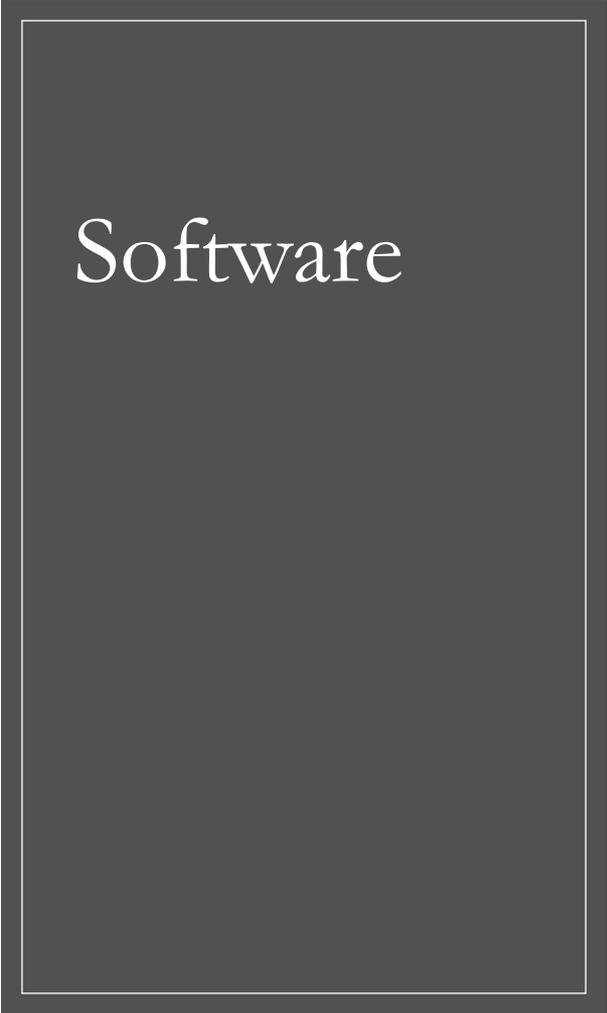
Lexia	\$20,625.00
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Zoom	\$12,530.00
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Dreambox	\$15,000.00
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Total Cost	\$95,879.00
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Additional Chromebooks	\$100,000
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Software

Fall Possible Building Costs

Cleaning Supplies*	\$125,000.00
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Mask Costs*	\$50,000.00
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Transportation	Unknown
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Custodian Additional Hours*	\$65,000.00
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Total Cost Estimates	\$240,000.00
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*Possible FEMA claim

Fall Operational
Costs

Curriculum

600 students participated in the NWEA assessment pilot



Results will begin to be analyzed this week by staff



Adjustments to scope and sequence:

- For some courses and grade levels this work has already started. Some of this work was embedded in the grade level or department meetings that happened throughout the spring.
- Adjustments will continue to be made as information becomes available and the structure of next year's schedule takes shape.

Instructional Modeling

Possible Back to School Scenarios:

1. Traditional in-person education (modified based on local health risks and conditions);
2. Virtual education as a primary educational delivery system;
3. Staggered schedules (e.g., A-Week/B-Week; half-day schedules with alternating groups of students in attendance) to limit number of students within the physical building to reinforce distancing guidelines;
4. Eclectic designs in which students requiring intense in-person support (e.g., Special Education, English Learners, specialized programs such as Career and Technology Education) will be at the physical site while others receive their education using online/virtual formats.

*As indicated through a series of national task force meetings conducted by the AASA

Summer Curriculum Writing

Math/Science Department

Development of Common Assessments for MS Math & Algebra I

Revision of:

- Forensic Science II,
- Biology,
- Chemistry,
- Integrated Earth & Physical Science

New Course: Applications of Chemical Science

Humanities Department

Revision of:

- Philosophy and Film,
- Science Fiction: The Human Mind & and the Modern World,
- Public Speaking,
- He Said She Said,
- English Contemporary Issues

New Course: The Art of the Story

Summer Curriculum Writing - Continued

Fine Arts

Revision of:

- Grade 5 Art Tech
- Global Communications A (MS)

Physical Education/Health

Revision of:

- Collaborative Fitness (MS)
- Grade 8 PE
- HS Electives
 - Dance
 - Weight Training/Bodybuilding
 - Adventure
 - Online Walking & Jogging

Development of:

- Grade 1 Health
- Adaptive PE (MS)

Summer Curriculum Writing - Continued

World Language

Revision of:

- Global Communication B (MMS)
- Spanish for Healthcare Workers

New Courses: Italian 2, Cultural Spanish

Developmental Guidance

Revision of:

- K-5 (to include Social Justice standards)

Transportation and Logistics



Number of students on
a bus



Altered Routes to
reduce contact if
possible



Cleaning Protocols:
Installing hand
sanitation devices on
buses



62 buses being brought
to the district. They are
2017 or newer and will
replace our aging fleet



Driver Training



Staggered arrival or
departure times
possible



Protocols for drop off
and pick up for both
parents and busses

Food Service

Possibility of no cafeteria service

Repurposing of cafeteria space for instruction

Staffing adjustments to prepare box lunch and delivery services

- Possibility of serving lunches in space other than the cafeteria

Altered hour or daily schedules for food services

Student Pick up and Drop off

Traffic Flow Patterns

Water Fountain Replacement

Modeling of classroom structures (reduced desks, tables, re-allocating space, student materials)

Cleaning

School Logistical
Planning

Health and Safety



Summer School Plan as a model and practice environment



Acquiring PPE Equipment



Training:



Deep cleaning protocols, during school hours, in case of and positive case, daily and nightly cleaning



Social Distancing markings and requirements

- Scheduled meetings several days per week
 - Participants: Administrators, Department Chairs, Teachers, School Counselors
- Parent and Student Survey
- State Guidance
- Nurses, Health Directors and Medical Advisor consulted on planning and safety protocols.
- Director of Guidance, Pupil Services, and School Psychologists are designing and delivering sessions on Social and Emotional Wellness for staff. They are also looking to the services that will be needed once students return.
- Bi-Weekly Virtual Office Hours with the Superintendent for staff communication and questions on the planning process.
- Still too many variables and plans are subject to change

Planning Structure