

## Primary Classroom Example

10:00-10:15	Stream writing mini lesson
10:15-10:45	Independent writing time (offline)
10:45-11	Stream reading mini lesson
11-11:30	Independent reading time (offline)
11:30-12:15	Lunch / Break Time
12:15-12:30	Stream phonics mini lesson
12:30-12:45	Independent phonics practice (offline)
1:15-1:30	Stream Math lesson
1:30-2	Independent Math time (offline)

## Intermediate Classroom Example

10:30-10:45	Stream writing mini lesson
10:45-11:30	Independent writing time (offline)
11:30-11:45	Stream reading mini lesson
11:45-12:30	Independent reading time (offline)
12:30-12:45	Stream Science / Social Studies mini lesson
12:45-1:30	Independent science/social studies time (offline)
1:30-2:15	Lunch/ Break Time
2:15-2:30	Stream Math lesson
2:30-3:15	Independent Math time (offline)

## Middle School Schedules:

- Students would adhere to their classroom instruction times and log on to access pre-recorded or live video stream of teacher delivering mini-lesson and setting the focus for student learning.
- Teacher would take daily attendance in their planners for students accessing lessons from home
- Teacher would post all necessary classroom instructional materials on Google classroom for ease of access in the classroom and at home
- Depending upon the nature of the learning activity, (independent vs group work) students could log on/off and email the teacher with additional questions.
- During collaborative learning, teachers could include students (at home) in break-out rooms to provide opportunities to engage students in the classroom with those who are at home.
- Teachers would provide feedback and clarification to students at home through Google Meet/Zoom during the course of the class period as they would do for any student in-person.
- Students at home would be responsible for completing all necessary tasks and would be graded in the same fashion as in-person learning.