

What are the Differences between Region 15's Options for the 2020-21 School Year

August 15, 2020

There are 3 possible phases for learning according to the Connecticut State Department of Education (CSDE). These phases are In Person, Hybrid, and Distance Learning. These phases are based on community spread and the rate of increase of Covid-19 and the phase we operating in is established by the district.

Currently, Region 15 will return to school in the In Person phase.

Within the In Person (phase 1), there are options for parents. Below are the following options available to parents during this phase.

	<i>In Person Learning for 5 days per week (Elementary and Middle Schools) Hybrid Schedule for Social Distancing (Pomperaug High School)</i>	<i>Voluntary Remote Distance Learning</i>
Curriculum	<ul style="list-style-type: none"> • Traditional, established Region 15 classroom curriculum. • Course schedules will be created for secondary students based on their course selections. 	<ul style="list-style-type: none"> • Traditional, established Region 15 classroom curriculum. • Course schedules will be created for secondary students based on their course selections.
Instruction	<ul style="list-style-type: none"> • Certified Region 15 classroom teachers based on course selection and placement teams • Direct instruction from Region 15 Teachers 	<ul style="list-style-type: none"> • The comprehensive program looks and feels very different from the district-wide "crisis schooling" we experienced this Spring. • Certified Region 15 classroom teachers. • Synchronous lessons accessed through video conferencing software (Lessons will not be recorded) • Students "Log In" to attend courses

		<ul style="list-style-type: none"> ● R15 requests that students stay with this choice for a certain amount of time (trimester for elem, semester for secondary) ● Students must follow school schedule, however some classes may only be available through an asynchronous structure.
Daily Schedule	<ul style="list-style-type: none"> ● Follows schedule similar to previous years but adjustments made to reduce student commingling and traffic flow. ● Sample schedules are available on the district's website ● <i>PHS: High School students will follow a rotating schedule by cohort (Social Distance Hybrid Model)</i> 	<ul style="list-style-type: none"> ● Looks much like the school day with a set schedule and assigned login times for live instruction. Daily attendance is taken and students are expected to participate in learning with classmates in real-time. Lunch and other breaks are scheduled. ● Parent assistance and monitoring will be required for less independent students
Support for Students with IEPs and 504 Plans	<ul style="list-style-type: none"> ● Following district and state guidelines, IEP services may be offered in-person or remotely. Decisions will be made on an individual basis, according to student needs. ● Safety Protocols (such as social distancing and mask wearing) will follow state guidelines. Due to the unique needs of students with IEPs, every effort will be made to maximize safety guidelines within special education settings. ● 504 Modifications will be adjusted if needed 	<ul style="list-style-type: none"> ● Following district and state guidelines, IEP services may be offered in-person or remotely. ● Decisions will be made on an individual basis, according to student needs.
Assessment	<ul style="list-style-type: none"> ● Grades will be given at the secondary level. Students and parents will be able to track progress through PowerSchool. ● K-5 students will receive more traditional trimester assessment information ● Progress monitoring 	<ul style="list-style-type: none"> ● Grades will be given at the secondary levels, similar to a traditional face-to-face model. Students and parents will be able to track progress through PowerSchool. ● K-5 students will receive more traditional trimester assessment information

Transportation: Bus monitors will be on buses to start the year, windows will be down, masks- must wear, available if students don't have one

Extra-curricular activities: If activities can operate online they will occur in a distance model if possible and any student regardless will be able to participate.