1. In looking at your work so far, I/we would like to compliment you on:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2. What I/we enjoyed most about the celebration of learning was:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Thank you for attending our Celebration of Learning. We are very proud of our students.
WRITING GOALS FOR GRADE ________

Name: ____________________________  Date: __________

Now that you have visited your writing portfolio with your parent, please discuss with your parent the next two writing goals that you would like to work on next year in sixth grade. You may want to look at the “Strength and Weakness” chart that you filled in for your “timed writing” pieces.

1. ______________________________________
   ______________________________________
   ______________________________________
   ______________________________________
   ______________________________________

2. ______________________________________
   ______________________________________
   ______________________________________
   ______________________________________
   ______________________________________

Student Signature ______________________

Parent Signature _______________________

GO.37.4
Dear ________________________________

(Student’s Name)

In looking at your work during your conference, I/we would like to compliment you on ____________________________

__________________________________________________________________________

__________________________________________________________________________

The most important thing I/we would like to say to you is

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

The thing that surprised me the most about your work was

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

I would like to see you work on

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

GO.37.5.a
I am/we are proud of you because

Parent Signature

P.S. Dear 

Teacher’s Name

I/we would like to let you know that

GO.37.5.b
GRADE 5 STUDENT-LED CONFERENCE
AGENDA

1. Overview

2. Students share: Reflective Piece

3. Students share: Writing Portfolio

4. Students share: Favorite Writing Piece

5. Students share: Projects
   Art Work
   Maps
   Class Video

6. Parents complete: Evaluation

7. Closing
GRADE 5 STUDENT-LED CONFERENCE AGENDA

Check off
As Completed

☐ Welcome parent and thank them for coming.

☐ Explain set up of your portfolio.

☐ Review writing goals from September, mid-year goals, and self-evaluation.

☐ Go through fiction section and share one piece in detail.

☐ Go through non-fiction section and share one piece in detail.

☐ Go through timed writing pieces. Compare beginning of the year to now and share one piece in detail.

☐ Go through selected pieces. Share math journal and SS expository paragraph.

☐ Share reading inventory and have your parent initialize it for accuracy.

☐ Share reading tests.

☐ Together with your parents write your writing goals for _____-_____.

☐ Thank your parent for coming today.
GRADE 3 STUDENT-LED CONFERENCE AGENDA

Check off
As Completed

☐ Look through the fiction pieces. Read them and discuss your favorite.

☐ Look through the non-fiction pieces. Read them and discuss your favorite.

☐ Look through the Fast Plants Journal. Tell about what you’ve done and what you’ve learned.

☐ Fill out the Student and Parent Reflection sheet together.

☐ Leave everything in an organized pile at your table.

You’re finished! You may leave!

Thank you!
GRADE 4 STUDENT-LED CONFERENCE AGENDA

Check off
As Completed

☐ Tell your parents what you are best at in school and what is your favorite part of school. Use your student comment sheet.

☐ Share the work you chose that you are proud of with your parents.

☐ Look through your writing notebook and show your parents the 3 pieces you liked best. Tell them why they were your best.

☐ Show your parents the writing piece you are most proud of and tell them why. Have them read this piece of writing.

☐ Tell your parents what has improved in your writing and what you are going to work on improving next year.

☐ Have your parents fill out their side of the Student and Parent Reflection sheet.

☐ Place everything back in your celebration folder and put your folder and writing notebook on the table by the door.

Thank you!
PARENT REACTION TO THE PORTFOLIO

Name of Child: ____________________________________________
Name(s) of Person completing this form: _______________________
Relationship to the Child: ________________________________

Date: ____________________

After you and your child have spent time with his or her portfolio, please take a few moments to reflect on what you have seen and write your thoughts below.

Which writing piece from the portfolio is your favorite? Why?
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

What are two things are you most proud of about your child’s writing this year?
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

What two areas would you like to see your child work on next year to improve his or her writing?
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Other comments about your child’s writing portfolio:
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

GO.37.10
PARENT(S) REFLECTIONS OF  
_______________ ‘S WRITING

I/we would like to compliment you on two things that I/we especially liked about your writing.

1. __________________________________________________________

2. __________________________________________________________

One thing I/we wish you would work harder on is

........................................................................................................

........................................................................................................

........................................................................................................

_________________________________________________________________

_________________________________________________________________

Signature(s) of Parents  Date

Goals My Parent(s) and I set for Fourth Grade

1. __________________________________________________________

2. __________________________________________________________

3. __________________________________________________________

GO.37.11
FEEDBACK FROM PARENTS

Dear Parents,

In an effort to evaluate the student conferences this year, and to better plan for future conferences, I am asking the parents to candidly assess different elements of the conference. Please fill out the questionnaire and return it to school with your child by _____

Thank you for your valuable time.

Did you enjoy the format of the conference? Why?

__________________________________________________________________________

__________________________________________________________________________

Do you think your child guided the conference well?

__________________________________________________________________________

__________________________________________________________________________

Did you find the teacher comments helpful?

__________________________________________________________________________

__________________________________________________________________________

Do you think enough time (30 minutes) was allotted to the conference?

__________________________________________________________________________

__________________________________________________________________________

What did you enjoy most about the conferences?

__________________________________________________________________________

__________________________________________________________________________

Overall, do you think the student led conferences were worthwhile this year? Why? Why not?

__________________________________________________________________________

GO.37.12
PARENT EVALUATION

Student Name: ____________________________

We value your comments and will use them to improve the quality of future celebrations. Please leave completed forms by the door before leaving. Please assess the Celebration of Learning in the following areas:

KEY: T=Terrific O=Okay W=Needs Work

THE CELEBRATION OF LEARNING....

1. Presented a clear picture of my student’s performance and accomplishments.
   T   O   W
2. Length of time allowed was adequate.
   T   O   W
3. Setting allowed freedom for discussion.
   T   O   W
4. Teacher’s role as a facilitator was helpful.
   T   O   W
5. The goals for and the purpose of the celebration were clear.
   T   O   W

MY STUDENT:

1. Was well prepared and seemed confident.
   T   O   W
6. Appeared to understand his/her role in the celebration.
   T   O   W
7. Was able to answer questions about his/her work.
   T   O   W
8. Spoke clearly and with enthusiasm.
   T   O   W
9. Treated the presentation as a worthwhile experience.
   T   O   W

Overall, I/we would rate this Celebration of Learning:

   _______ Terrific  _______ Okay  _______ Needs Work

GO.37.13.a
1. What did you enjoy most about the Celebration of Learning? (Please be specific) ________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

2. What comments do you have which would help to improve future celebrations? (Please be specific)

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

__________________________________________________________________________________________

Thank you for attending our Celebration of Learning. We are very proud of our students.
Dear Parents:

Enclosed you will find some important science, math, reading, and writing projects your child has completed. Please review the projects with your child and talk about how you and your child would like to see his/her work improve the rest of the year.

Look over the work for complete thoughts and sentences, capitalization, punctuation, spelling main idea with details and appropriate vocabulary. We ask that you do not change or edit any of the work in this folder.

It is very important that all work is put back in this folder and returned, so that at the end of the year the students can see the progress they made. At that time, some projects will be kept and others will be sent home in June.

Please sign this form, comment on your child’s work, and return this with the complete folder by ________________.

November
Parent Comments

Signature: ______________________

November
Parent Comments

Signature: ______________________
February
Parent Comments

Signature: __________________________

February
Parent Comments

Signature: __________________________

GO.37.14.b
LETTER FROM PARENTS

Dear Student ________________________,

(Student’s Name)

In looking at your work so far, I/we would like to compliment you on __________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

The most important thing I/we would like to say to you now is

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

As your parent(s), I/we ____________________________________________________

__________________________________________________________________________

(Parent’s Signature)

__________________________________________________________________________

(Parent’s Signature)

P.S. Dear ________________________________,

I/we would like to let you know that _________________________________

GO.37.15
CELEBRATION OF LEARNING CHECKLIST

Name: .............................................................

Things I have learned this year and I’m proud of:

☐ Writing......................................................

☐ Reading.....................................................

☐ Math.........................................................

☐ Science/Social Studies.................................

☐ Computers...............................................  

☐ Other.......................................................  

A goal for the rest of the year is:
..............................................................

GO.37.16
**CONFERENCE GUIDE FOR STUDENTS**

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
</tr>
</thead>
</table>

**Selected Items to Share:**

<table>
<thead>
<tr>
<th>Social Studies</th>
<th>Science</th>
<th>Language Arts</th>
</tr>
</thead>
</table>

**Two things I need to improve on:**
1.  
2.  

**Two things I’m proud of:**
1.  
2.  

**Two goals for next year:**
1.  
2.  

**MATH:**
- **MATH SKILLS:**
  - I’m good at:
    1.  
  - I’m weak at:
    1.  

---

GO.37.17
SCIENCE CONFERENCE PLANNER

Name

Science

The project I chose to share with you is ________________________________________________

_________________________________________________________________________________

The reason I chose to show you this is ________________________________________________

_________________________________________________________________________________

The way we did the assignment was _________________________________________________

_________________________________________________________________________________

Some of the things I learned by doing this assignment are __________

_________________________________________________________________________________
MATH CONFERENCE PLANNER

Name ____________________________________________

Math

Some of the new things I learned Math this year are ____________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

The concepts I think I’m best at and enjoy the most are
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

I’d like to show you how I now can do __________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
WRITING CONFERENCE PLANNER

Name

Writing

I feel I do a good job with

I think I still need to work on
READING CONFERENCE PLANNER

Name: ______________________________________

Reading

The one thing I want to share with you in reading is ___________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

I wanted to tell you about this because ________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
PLAN FOR A CONFERENCE

Check off Subject Area: 

<table>
<thead>
<tr>
<th>Writing</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Science</td>
<td>Math</td>
</tr>
<tr>
<td>S.Studies</td>
<td>Other</td>
</tr>
</tbody>
</table>

Date Completed: 

Name: 

Title of Work Sample: 

Why did you choose this?

What did you learn from the assignment?

What improvements will you make next time?

Other thoughts:

GO.37.22
CONFERENCE PLANNER FOR CLASSROOM WORK

Name ___________________________ Date _______________________

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

From the Student:

Two things I am proud of:

1. __________________________________________
   __________________________________________
2. __________________________________________
   __________________________________________

Two things I need to improve:

1. __________________________________________
   __________________________________________
2. __________________________________________
   __________________________________________

Two goals for next year:

1. __________________________________________
   __________________________________________
2. __________________________________________
   __________________________________________

From the Parent (to the student):

GO.37.23
CONFERENCE PLANNER

Date: _______________________

Dear __________________________,

These are the things I want you to be sure to notice about my work:

1. ______________________________________
2. ______________________________________
3. ______________________________________

I am really proud of these things about my work this year:

1. ______________________________________
2. ______________________________________
3. ______________________________________

Please write a comment to me after you have seen my work:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Sincerely,

_________________________________________
## Writing Portfolio Comment Sheet

**Name**

<table>
<thead>
<tr>
<th>I am very proud of</th>
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<table>
<thead>
<tr>
<th>I will try to work on</th>
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</tbody>
</table>

**Teacher Comments:**

**Parent Comments:**
PRIMARY GRADE CONFERENCE GUIDE FOR
STUDENTS

Name: ________________________    Date: ________________

Two things I need to improve…

1. ______________________________________________________
   _______________________________________________________________________

2. ______________________________________________________
   _______________________________________________________________________

Things I’m proud of…

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

My goals for next year are…

___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________
___________________________________________________________________________

GO.37.26
FIRST GRADE SHARING GUIDE

Name ___________________________________________ Date ___________________________________

I would like to share:

My favorite selection (and why):

I am proud that I have learned:

Things I need to do better:

Parents’ favorite selection (and why): ____________________________

GO.37.27
CELEBRATION OF LEARNING
CHECKLIST AND AGENDA FOR GRADE 1

Child’s Name ____________________________ Date ____________
Teacher’s Name ____________________________

I will do these activities with my family:

☐ 1. Share my writing portfolio.
   Review each story and discuss the assessment lists.

☐ 2. Share my first grade writing journals.
   Look at how my writing has improved since September.

☐ 3. Share Social Studies tasks and revisit some of the places I’ve
   learned about.

☐ 4. Share my Math assessments.

Parent Evaluation

<table>
<thead>
<tr>
<th>Agree</th>
<th>Undecided</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

1. The conference was worth my time.
2. The quality of information that I received about my child’s work was good.
3. The work samples helped me see what my child can do.

4. The best thing about the conference was ____________________________

5. I was pleased that my child ____________________________

6. My child’s reaction was ____________________________

7. Other comments: ____________________________

GO.37.28
QUESTIONS STUDENTS ASK PARENTS

1. Do you agree with the goals I set up for myself? ___ Would you like to add one more for me? ___________________________
   ___________________________
   ___________________________

2. What piece of writing did you most enjoy reading? __________
   ___________________________
   Why? ___________________________
   ___________________________

3. What progress have you seen in my writing so far this year?
   ___________________________
   ___________________________
   ___________________________

Parents’ Signatures ___________________________

Student’s Signature ___________________________
RESPONSE SHEET FROM PARENTS

QUESTIONS PARENTS ASK STUDENTS

1. What are your writing goals for this year?

2. What is the piece you are most proud of? __________________
   Why? __________________

3. What do you find easiest about writing?

4. What do you find hardest?

5. What things do you want to make sure I notice about your writing?
Dear Family,

Would you please write a comment to me after you have seen my work?